

O.P. JINDAL SCHOOL, SAVITRI NAGAR, TAMNAR

Annual Syllabus Break-up for the session 2025-26

Subject: Social Science

Class: VII

S.I.	Month	No. of Instructional Days	No. of periods	Chapters to be taught	Subject Enrichment Activities	Values to be imparted	Extra content to be taught
1	April	23	23	H-1 Tracing Changes through a Thousand Years G-1 Environment C-1 On Equality	Create a timeline or map showing the major developments in human history from ancient times to the medieval period. Organizing a plantation drive in the school or nearby locality. Poster Promoting Gender and Caste Equality: Addressing Discrimination and Encouraging Inclusivity Among All Sections	Appreciation for diversity and cultural differences. Respect for diversity Responsibility towards protecting the environment.	Extra content will be taught through worksheets, Reference books, Audio-visual aids.
2	June	9	9	G-2 Inside Our Earth C-2 Role of the Government in Health	Visit to social science labs to demonstrate rock formation and identification of various minerals and rock types. Prepare a diagram illustrating the flow of the government health system, demonstrating how responsibilities cascade from the top of state government to benefit the end customer.	By exploring the inner workings of our planet, students can learn to ask questions, make observations, and draw conclusions based on evidence.	Extra content will be taught through worksheets, Reference books, Audio-visual aids.

3	July	26	26	<p>H-2 Kings and Kingdom</p> <p>G-3 Our Changing Earth</p> <p>C-3 How the State Government Works</p>	<p>Map work illustrating the kingdom's geography, significant locations for resource allocation, and the importance of these places in managing the political system.</p> <p>Making a model of a volcano: This activity will help students to understand how volcanic eruptions occur and how they can change the earth's surface. Students can use clay or play dough to make a model of a volcano and then simulate an eruption by adding baking soda and vinegar.</p> <p>The class can be divided into three groups to conduct an activity demonstrating the differences among the three branches of state: executive, legislative, and judiciary.</p>	<p>Respect for historical figures and cultural traditions.</p> <p>An understanding of the inter connectedness of human societies and ecosystems.</p> <p>Democratic participation, social responsibility, and civic engagement.</p>	<p>Extra content will be taught through worksheets, Reference books, Audio-visual aids.</p>
4	August	23	23	<p>H-3 Delhi: 12th to 15th Century</p> <p>G-4 Air</p> <p>C-4 Growing up as Boys and Girls</p>	<p>Timeline for understanding the chronology of different dynasties during the Delhi Sultanate period. Students can research and gather information on each dynasty's significant events, rulers, achievements, and contributions to Indian history.</p> <p>Create a model addressing air pollution, its causes, and its effects on health.</p> <p>Conduct an activity demonstrating the significance of music and sports in enhancing various aspects of life.</p>	<p>Respect for cultural diversity, appreciation for art and architecture, understanding of the importance of preserving historical monuments.</p> <p>Environmental consciousness, responsibility towards society, and empathy towards those affected by air pollution.</p>	<p>Extra content will be taught through worksheets, Reference books, Audio-visual aids.</p>

5	September	9	9	Revision & Periodic Test-2 (Half-Yearly Exam)			
6	October	17	17	H-4 The Mughals: 16 th to 17 th Century G-5 Water C-5 Women Change the World (PR)	<p>Map activity: Students can be given a blank map of India during the Mughal period and asked to label the regions that were under Mughal control.</p> <p>Create a model illustrating the significance of water conservation and management, along with awareness campaigns that emphasize the necessity for sustainable water usage practices.</p> <p>Poster Making: Create posters or info graphics highlighting the achievements of women mentioned in the chapter. Encourage them to use creative visuals and catchy slogans.</p>	<p>An appreciation for diversity and cultural exchange, as well as an understanding of the importance of tolerance and religious freedom.</p> <p>Importance of Water</p> <p>Gender equality, social justice, and empowerment.</p>	Extra content will be taught through worksheets, Reference books, Audio-visual aids.
7	November	21	21	H-5 Tribes, Nomads and Settled Communities G-6 Human Environment Interactions –The Tropical and the Subtropical Region C-6 Understanding Media	<p>Map displaying major locations of tribes, nomads, and settled communities.</p> <p>Field trips to tropical and subtropical regions to study the local ecosystems, flora, and fauna.</p> <p>Introduce various media types, including newspapers, magazines, televisions, movies, and social media platforms. Divide students into groups and have them analyze each medium's content. Discuss the impact of media on people's opinions, behaviors, and attitudes.</p>	<p>Cultural appreciation and understanding, empathy for marginalized communities.</p> <p>Environmental conservation, Sustainability</p> <p>Ethical decision-making.</p>	Extra content will be taught through worksheets, Reference books, Audio-visual aids.

8	December	13	13	<p>H-6 Devotional Paths to the Divine (PR)</p> <p>H-7 The Making of Regional Cultures</p> <p>C-7 Markets Around Us</p>	<p>Chart: Religious Sites and Temples in Historical Places, Attending Festivals and Ceremonies.</p> <p>Quiz based on the chapter.</p> <p>Visiting a local market and observing the different types of shops, goods sold, and prices. Students can also conduct surveys to understand consumer preferences and demand for certain products.</p>	<p>Tolerance, respect for diversity, empathy, and an appreciation for cultural heritage.</p> <p>The importance of fair trade practices, honesty, and transparency in business dealings.</p>	<p>Extra content will be taught through worksheets, Reference books, Audio-visual aids.</p>
9	January	25	25	<p>H-8 Eighteenth–Century Political Formations</p> <p>G-7 Life in the Deserts</p> <p>C-8 A Shirt in the Market</p>	<p>Group discussions on the causes and consequences of the decline of the Mughal Empire.</p> <p>Map displaying various desert locations and life within these deserts.</p> <p>Create a chart illustrating the organization of raw materials, factory location, skilled workforce management, delivery to the market, and sustainable business progression.</p>	<p>An understanding of the importance of unity and cooperation among regional powers, the need for strong leadership during times of political turmoil.</p> <p>Learning about life in the deserts encompasses resilience, adaptability, resourcefulness, and appreciation for nature.</p>	<p>Extra content will be taught through worksheets, Reference books, Audio-visual aids.</p>
10	February & March	7	7	Revision & Periodic Test-4 (Annual Exam)			

SYLLABUS FOR EXAMINATION

S.No.	EXAMINATION	SUBJECT	SYLLABUS FOR EXAMINATION
1	Periodic Test 1 (Round 1)	Social Scienc e	G-1 Environment
2	Periodic Test 1 (Round 2)	Social Scienc e	H-1 Tracing Changes through a Thousand Years G-2 Inside Our Earth
3	Periodic Test 2 (Half Yearly Exam)	Social Science	H-1 Tracing Changes through a Thousand Years H-2 Kings and Kingdom H-3 Delhi: 12 th to 15 th Century G-1 Environment G-2 Inside Our Earth C-3 How the State Government Works G-4 Air C-1 On Equality C-2 Role of the Government in Health C-3 How the State Government Works C-4 Growing up as Boys and Girls
4	Periodic Test 3 (Round 1)	Social Scienc e	G-5 Water
5	Periodic Test 3 (Round 2)	Social Scienc e	H-4 The Mughals: 16th to 17 th Century C-6 Understanding Media

6	Periodic Test 4 (Annual Exam)	Social Science	<p> H-4 The Mughals: 16th to 17th Century H-5 Tribes, Nomads and Settled Communities H-7 The Making of Regional Cultures H-8 Eighteenth– Century Political Formations </p> <p> G-4 Air G-5 Water G-6 Human Environment Interactions –The Tropical and the Subtropical Region G-7 Life in the Deserts </p> <p> C-4 Growing up as Boys and Girls C-6 Understanding Media C-7 Markets Around Us C-8 A Shirt in the Market </p>
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